

Frequently Asked Questions (FAQs) – CTE Middle School Expansion Grant FY23

- Where can I access the grant application?
 - You must complete the grant application online using OSSE’s Enterprise Grant Management System (EGMS) at <https://grants.osse.dc.gov/>.
- When will we receive the PowerPoint presentation?
 - The PowerPoint presentation was sent out to attendees on August 31, 2022. You can now find the presentation online with a video recording and this FAQ document.
- Are there any grant writer assistants?
 - There is an icon for “Support and Information” on the EGMS website. You can use that resource. You can also reach out to me (Francesca.glover@dc.gov) if you have any questions or concerns. Also, contact the EGMS help desk team if you have any technical issues with the site.
 - **EGMS Help Desk** - OSSE.CallCenter@dc.gov
 - (202) 719-6500 (7:30 A.M. – 5:30 P.M. EST Monday – Friday)
- If we get the grant, what would be the requirements for reporting, and what is the timeline for implementation?
 - We require you to report once a year. The money will not roll over into the second year, so you should spend most of the funding in your first year before September 30, 2023.
- How many schools will receive funding?
 - Eight new schools will receive funding for the FY23 school year.
- Does everyone receive the same amount of funding?
 - Yes, all 8 new schools will receive \$50,000 per year awarded.
- Will you know how many people are applying based on the letter of intent?
 - Yes
- Is there a particular form for the letter of intent?
 - Yes, you can find the letter of intent online.
- When is the letter of intent due?
 - September 19, 2023, by email to Francesca.glover@dc.gov
- Are attending the sessions mandatory?
 - Yes, we require those who plan on applying to attend the session or watch the recording online.
- Can 6th and 7th graders be a part of CTSOs?
 - Yes, there is a middle school competition for all middle-grade students. Please contact Candice.mott@dc.gov to learn more about starting a CTSO at your school.
- What does it look like to “support rising 9th graders”?
 - It looks like helping students navigate the different career pathways. Helping students create a plan for secondary and post-secondary learning. Helping students navigate the many career programs, dual-enrollments, certification programs, and other opportunities offered to DC students.
- Are we able to access the application before completing a letter of intent?
 - Yes, you can gain access to EGMS and preview the application before submitting it. Once you apply, you cannot make changes to it.

- Do you have to have a CTE course already in place?
 - No. We hope this grant creates an opportunity for more schools to implement CTE courses and programming. We know that the first year of funding will give grantees time to plan before implementing a CTE course during their second year of funding.
- Can we frame our “Enterprise” (or similar) course as a CTE course?
 - It depends on its connection to the industries and careers. You must be descriptive when answering questions so it can be easily determined whether your course is a CTE course.