2022-2023
STUDENT HANDBOOK
A GUIDE TO SUCCESS AT THE ADVANCED TECHNICAL CENTER
Office of the State Superintendent of Education in collaboration with Trinity Washington University
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INTRODUCTION

Welcome to the ATC!

Dear Students and Families:

Congratulations on making an important investment in your future by choosing to pursue a career-focused pathway at the Advanced Technical Center. It is my great honor to welcome you as a participating student in the first cohort of the Office of the State Superintendent of Education's Advanced Technical Center (ATC) for School Year (SY) 2022-23. I am incredibly proud to leading this groundbreaking center for Career and Technical Education (CTE), where we are working hard to remove barriers for students to access CTE programming that may not be accessible at their home high school.

By participating in one of our three, two-year career pathways in cybersecurity, general nursing or health information technology, you have the opportunity over two years to earn both high school and college credit, industry credentials and participate in a paid internship. In fact, you can earn up to 20 college credits, all of which are articulated credit with our SY22-23 partner Trinity Washington University.

Being able to participate in college classes while in high school may prove to be a challenge but the instructors and staff of the ATC are here to help you develop the necessary college-readiness skills for you to be successful in the collegiate classroom. In addition to this exciting challenge, being a student at the ATC is also an honor and a privilege. We ask that you honor this opportunity for the magnitude that it is by taking advantage of the many academic supports available to help you become successful in this program.

This year we are grateful to our hosts at Trinity for inviting us onto their campus, and this year is simply the beginning of an exciting journey for the ATC. We are renovating our own building at 1709 3rd Street NE, Washington, DC 20002. We hope you will continue with us into the second year to experience CTE programming in our state-of-the-art classrooms and labs.

Sincerely,

Andrea Zimmermann
Administrator
Advanced Technical Center
ABOUT THE ATC

About the ATC

The Advanced Technical Center (ATC) is a first-of-its-kind dual enrollment center for Career and Technical Education (CTE) for Washington, DC. Students in grades 9 through 11 in DC Public Schools (DCPS) and Public Charter Schools are eligible to enroll in one of our three CTE pathways of cybersecurity, general nursing or health information technology. The ATC is managed and operated by the Office of the State Superintendent of Education and in partnership with Trinity Washington University for School Year SY22-23.

About Trinity Washington University

The Advanced Technical Center (ATC) is a first-of-its-kind dual enrollment center for Career and Technical Education (CTE) for Washington, DC. Students in grades 9 through 11 in DC Public Schools (DCPS) and Public Charter Schools are eligible to enroll in one of our three CTE pathways of cybersecurity, general nursing or health information technology. The ATC is managed and operated by the Office of the State Superintendent of Education and in partnership with Trinity Washington University for School Year SY22-23.
ABOUT THE ATC

SY22-23 ATC Staff & Contact Information

Below are the staff for SY22-23 at the ATC. To reach staff by phone, please call the ATC main line at: 202-545-7300. To send general inquiries or excused absence notes, please email OSSE.ATC@dc.gov.

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Andrea Zimmermann</td>
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<td>Student Success Adviser &amp; Program Coordinator</td>
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<tr>
<td>Richard Kincaid</td>
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</tr>
</tbody>
</table>
ABOUT THE ATC

Cybersecurity Program

The Cybersecurity program prepares students for entry-level technical and professional careers to protect and defend information and systems. If you want to learn how to monitor and create information systems that are used around the world, in addition to finding weaknesses in databases, networks, hardware, firewalls, and encryption, this program is for you. Cybersecurity professionals can work for local, state, the federal government, or major private sector companies such as Amazon, Instagram, or Google.

What can I do with an IT background?
This pathway is a fast-growing field in the public and private sectors. Having solid cybersecurity skills and credentials can lead you to major Silicon Valley companies to the military to local or federal government agencies.

Is cybersecurity a good career?
Technology and the need to keep our data secure will always have a place in our future. Whether you plan to live in DC or across the world, IT jobs can be done from anywhere.

What CTE courses will I take at the ATC?
- Foundations of Cybersecurity
- Internetworking Technologies
- Digital Forensics
- Cybersecurity Capstone

What courses do I earn dual credit with Trinity Washington University?
You will earn transcripted dual credit from all ATC courses.

Is there an internship?
Yes, two paid internships are available through this pathway.

How can this pathway advance my career?
Most cybersecurity careers require some additional postsecondary training from certifications to an associate degree. At the ATC, you will earn credentials and early college credit, giving you a jumpstart on your future.

How much can I make?
$119,038* per year / $57.23 per hour
*Average for Washington, DC metro

How do I get started?
Enrollment for the ATC will open in December each year. Students must be starting in the 9th, 10th, or 11th grade to enroll.

Talk to your school counselor today or fill out this interest form today!
https://tinyurl.com/osse-atc-sign-up
ABOUT THE ATC

General Nursing Program

If health care were a basketball team, general nurses would be the small forwards, meaning they are the most versatile players with skills in many areas. General nurses provide direct patient care, administer doctor-prescribed medications, collect fluid samples, in addition to assisting physicians with exams, manage electronic medical records, and work to educate patients about medications, treatments, and healthy lifestyles. The General Nursing program of study at the Advanced Technical Center (ATC) prepares you for this high-wage, high-skill and in-demand career and so much more!

What can I do with a nursing background?
The health science field contains many career paths beyond nursing, including medical assistant, ultrasound technician, paramedic, phlebotomy, and surgical technician. This pathway will allow you to explore this broad field.

Is nursing a good career?
Overall employment in health science fields is expected to grow by 15 percent by 2029, mainly due to an aging population, leading to greater demand for healthcare services.

What CTE courses will I take at the ATC?
- Principles of Health Science
- Medical Terminology
- Anatomy and Physiology
- Medical Microbiology

Which courses do I earn dual credit?
Students can earn dual credit through Trinity Washington University for every ATC course.

Is there an internship?
Yes, you can participate in an internship during the summer.

How can this pathway advance my career?
Most health science careers require some additional postsecondary training from a certification to a bachelor’s degree. At the ATC, you will earn credentials and college credit to jumpstart your future.

How much can I make?
$68,000* per year / $32.78 per hour
*Average for Washington, DC metro

How do I get started?
Enrollment for the ATC will open in December each year. Students must be starting in the 9th, 10th, or 11th grade to enroll.
Talk to your school counselor today or fill out this interest form today!
https://tinyurl.com/ossf-atc-sign-up

osse.dc.gov facebook.com/ossedc @OSSEDCC 202.727.6436
ABOUT THE ATC

Health Information Technology Program

Technology is everywhere you look in a healthcare facility, from electronically checking in patients and updating their medical records to sending them the blood draw results in their online chart. If you are interested in keeping all those systems running in this in-demand, behind-the-scenes field, then the Health Information Technology program of study is for you.

What can I do with a health IT background?
This pathway is a fusion of health and IT fields that you can take into a variety of settings such as hospitals, clinics, and insurance companies. You will learn how to manage health records databases, navigate complex insurance systems and talk with patients.

Is health IT a good career?
Experts predict Health IT will be one of the fastest growing career fields in the DC region over the next five years. This career path includes remote work options and a high pay rate.

What CTE courses will I take at the ATC?
- Principles of Health Science
- Medical Terminology
- Anatomy and Physiology
- Medical Billing & Coding

Which courses do I earn dual credit?
Students can earn dual credit through Trinity Washington University for every ATC course.

Is there an internship?
Yes, you can participate in an internship during the summer.

How can this pathway advance my career?
Most health IT careers require some additional postsecondary training from a certification to an associate degree. At the ATC, you will earn credentials and college credit to jumpstart your future.

How much can I make?
$63,200* per year / $30.32 per hour
*For Washington, DC metro area

How do I get started?
Enrollment for the ATC will open in December each year. Students must be starting in the 9th, 10th, or 11th grade to enroll.

Talk to your school counselor today or fill out this interest form today!
https://tinyurl.com/osse-atc-sign-up
ATC OPERATIONS

ATC School Year 2022-23 Calendar & Bell Schedule

The Advanced Technical Center will largely follow the DCPS academic calendar, with some key exceptions due to Trinity campus closures. The key ATC-specific dates are follows:

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>9/16 – ATC course add/drop deadline</td>
<td>2/10 – ATC course add/drop deadline</td>
</tr>
<tr>
<td>11/15 – Semester 1 withdrawal deadline</td>
<td>4/3 – Semester 2 withdrawal deadline</td>
</tr>
<tr>
<td>12/19-1/2 – No ATC classes</td>
<td>5/19 – Trinity Commencement / No ATC classes</td>
</tr>
<tr>
<td></td>
<td>6/16 – Last day of ATC classes</td>
</tr>
<tr>
<td></td>
<td>6/20-22 – No ATC classes</td>
</tr>
</tbody>
</table>

Bell Schedule

Though there will not be true “bells” as there might be at a high school, the ATC will hold two sessions each day, which are designed to provide flexibility for a student’s home high school schedule and remaining graduation requirements. Students are expected in be in their classrooms by the times listed below. If students are going to be late, they should notify the ATC administrator by email at osse.atc@dc.gov.

The session schedule is as follows:
Morning: 8:25-9:50 a.m.
Afternoon: 2:40-4 p.m.

School Closure Policy

The ATC will also follow DCPS guidance per systemwide school closures. Other potential closures may occur due to Trinity campus weather events, power outages or other emergencies that may impact operations. The ATC will communicate to students and families via email regarding any closures.
In addition, there are a variety of ways you may receive updates regarding Trinity's campus operations and safety. Trinity will broadcast information to the campus community in the following ways:

1. **Text Alerts**
   Text trinitydcalerts to 866-925-2949 on your cell phone and you will get instant alerts about Trinity's status and directions in emergencies.

2. **Weather Hotline and Emergency Information Telephone Number: 202-884-9009**
   In bad weather or any other situation that may require Trinity to cancel classes or otherwise alter operations, Trinity posts a message on the Emergency Information Telephone Number: 202-884-9009.

   For snow or other weather closings, Trinity makes every effort to make the appropriate determination by 6:00 a.m. if the weather occurs overnight. Trinity also communicates with all Washington area radio and television stations so that Trinity's status can be broadcast and listed with other schools. (Please note, however, that if Trinity is open, the broadcast media will NOT announce that fact.)

   Students, faculty, staff and any other persons who want to find out Trinity's status or learn more information in an emergency should call 202-884-9009. Please do not call security about weather closing, that ties up their lines! Call 202-884-9009 and pay attention to your texts and emails!

3. **Email and Website Emergency Communications**
   In an emergency, Trinity also uses several other communications methods and students, faculty and staff are urged to check these sources for information:
   - Trinity sends a general email to all campus email addresses if a serious situation requires extensive directions that cannot be explained in a brief voicemail message.
   - For any extended emergency situation, Trinity also creates a link on the website www.trinitydc.edu and urges, students, faculty, staff, alumnae, parents and others to visit the site regularly for updates.

   If you are having an emergency that requires immediate response, please call the Security Dispatch desk at 202-884-9111 and Security will get help to the scene immediately. Security will call police/fire/rescue as needed and also will send help to the scene immediately. It's very important to call Security for any emergency situation since our officers will help to direct the rescue response personnel to the scene — time is lost when police, fire trucks or ambulances arrive on campus but don't have exact location information, your call to Security helps to make sure that the rescue personnel get to the right location as fast as possible.
ATC OPERATIONS

Trinity also maintains an emergency email: emergency@trinitydc.edu that can receive your messages in any situation where a phone call to Security is not possible — the messages in this mailbox are also received by all of the key campus personnel responsible for responding to emergencies.

4. Campus Locater Help for Families and Friends
When an emergency situation happens on campus or in the city of Washington, families and friends often become anxious about the safety of their relatives and friends at Trinity.

We ask all students, faculty and staff to develop an emergency contact plan with your families and friends, and please share the following information with them.

If an emergency takes place on campus or in the city of Washington, we urge every person on campus to contact your families and friends as quickly as possible to assure them of your safety. Depending upon the nature of the emergency, Trinity will make as many telephone lines and email access points available for this purpose as may be possible.

We ask students, in particular, to take extra steps to be sure that someone knows your whereabouts at all times. Please leave a message with a roommate or friend in the residence hall if you are leaving campus, especially for an extended period of time. If you commute to campus, please let a friend or co-worker know if you have a change of plans when you are supposed to be in class.

Frequent communication of your plans is definitely a stress-reducer in emergencies. Additionally, you should know that federal law requires us to report a “missing person” to the police after 24 hours of attempted contacts with no response, so letting someone know that you are ok and where you are is very helpful.

Families and friends who are attempting to locate someone on Trinity’s campus may call these numbers:
- Students: 202-884-9530 Office of Enrollment Services
- Students: 202-884-9611 Office of the Dean of Students
- Staff: 202-884-9120 Office of Human Resources
- Faculty: 202-884-9220 Academic Affairs
- Conference Guests: 202-884-9136 Conference Office

For other information about Trinity’s Emergency Response Plan, please visit that page on our website by clicking here: Emergency Response Plan
ACADEMIC POLICIES

Academic honesty and integrity are central to the ATC and its operations. As such, the policies below provide an overview of our academic expectations of students. In a typical college course, expectations can vary greatly across classes and instructors. However, for courses through the ATC, we strive for some uniformity of expectations while still allowing for our professors to have room for creativity and flexibility.

FERPA & Communications

Before going into this important section, we first must share that the ATC professors and Student Success Adviser, as employees of Trinity Washington University, are bound by the rules of the Family Educational Rights and Privacy Act (FERPA). This federal law affords parents the right to have access to their children’s education records, the right to seek to have the records amended, and the right to have some control over the disclosure of personally identifiable information from the education records.

However, when a student turns 18 years old, or enters a postsecondary institution at any age, the rights under FERPA transfer from the parents to the student. This means a waiver or release, depending on a students’ age, must be on file with the ATC for instructors to openly communicate with students’ schools and families regarding progress, concerns or grades. The ATC administrator, as an employee of OSSE, and school-based staff are not bound by the same FERPA restrictions and may reach out to parents to share celebrations, concerns and other updates.

Grading and Assignment Categories

For SY22-23, the ATC will follow Trinity’s grading scale for official transcripts. However, a grade may appear differently based on your local education agency’s grading policies. At Trinity, a student’s grade point average (GPA) is determined by the weighted average of earned grade points. Trinity uses the following system to assign grade points:

<table>
<thead>
<tr>
<th>Type</th>
<th>Percent</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Projects</td>
<td>50%</td>
<td>500</td>
</tr>
<tr>
<td>Discussions</td>
<td>20%</td>
<td>200</td>
</tr>
<tr>
<td>Test Your Skills &amp; Exams</td>
<td>30%</td>
<td>300</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
<td>1000p</td>
</tr>
</tbody>
</table>
## ACADEMIC POLICIES

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>4-Point ScaleEquivalent</th>
<th>100-Point ScaleEquivalent</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.0</td>
<td>100-93</td>
</tr>
<tr>
<td>A-</td>
<td>3.7</td>
<td>92-90</td>
</tr>
<tr>
<td>B+</td>
<td>3.3</td>
<td>89-87</td>
</tr>
<tr>
<td>B</td>
<td>3.0</td>
<td>86-83</td>
</tr>
<tr>
<td>B-</td>
<td>2.7</td>
<td>82-80</td>
</tr>
<tr>
<td>C+</td>
<td>2.3</td>
<td>79-77</td>
</tr>
<tr>
<td>C</td>
<td>2.0</td>
<td>76-73</td>
</tr>
<tr>
<td>C-</td>
<td>1.7</td>
<td>72-70</td>
</tr>
<tr>
<td>D+</td>
<td>1.3</td>
<td>69-67</td>
</tr>
<tr>
<td>D</td>
<td>1.0</td>
<td>66-60</td>
</tr>
<tr>
<td>F</td>
<td>0.0</td>
<td>59 and below</td>
</tr>
</tbody>
</table>
ACADEMIC POLICIES

Late Work Policy
As courses at the ATC are preparing students for college and career readiness expectations, our late work policy strives to create support and room for our students to practice and acquire such professionalism skills. As such, late assignments, exams or project submissions will be accepted up to 5 days after the due date with a 20% grading penalty.

Any request to extend beyond the five days must be submitted in advance in writing to the instructor. The request will be reviewed and granted at the instructor’s discretion, in collaboration with the ATC administrator.

Attendance
As with students’ attendance at their home high school, being present every day is critically important for their education at the ATC. In accordance with OSSE policies, students are allowed no more than five unexcused absences for the school year. We understand that excused absences sometimes are necessary. Students are allowed 5 excused absences for the school year. Any excused absences beyond that must be approved by the ATC administrator.

Excused absences must be provided in writing preferably in advance and no later than five days after the absence occurred to the student’s instructor and the OSSE ATC main email at OSSE.ATC@dc.gov and must include the necessary required documentation. Accepted excused absences include:
- Illness of the student (a doctor’s note is only required if absent for five or more consecutive days)
- Illness of a child for parenting students (a doctor’s note is only required if absent for five or more consecutive days)
- Medical or dental appointments for the student
- Death in the student’s immediate family
- Exclusion by direction of the authorities of the District of Columbia due to quarantine, contagious disease, infection, or other condition requiring medical or health separation
- Necessity for a student to attend a judicial proceeding or court-ordered activity
- Observance of a religious holiday
- Absences to allow students to visit their parent who is in the military, immediately before, during or after deployment
- College visits for students in 9th-12th grades for up to three cumulative days in the year
- Absences of expectant or parenting students for a time period specified by their doctor and any accommodations mandated by law

Attendance will be monitored by instructors and reported to the ATC Student Success Adviser. If a student’s attendance becomes a concern, the Adviser will first attempt to contact the student to request a meeting. If unsuccessful, the adviser may contact the student’s home campus, and parents (based on FERPA waiver or release on file with the ATC administrator.)
ACADEMIC POLICIES

Academic Honor Code & Policies
As the ATC is a guest on Trinity’s campus this year, we will be guided by its academic honor code.

As an institution of higher education founded in the Catholic intellectual tradition and rooted in liberal learning, Trinity challenges students to develop sound moral and ethical practices in their study, research, writing and presentations; in their examinations and portfolios; and in all of their relationships and actions as members of the academic community.

The values that are central to the Trinity experience animate the Honor System that has been a part of the Trinity College community since 1913. All members of the Trinity community – students, faculty, and staff – are expected to uphold a way of life that embraces personal integrity and responsibility, the foundation of the Honor System. The Honor System reflects a personal commitment on the part of all members of the community to individual integrity and shared trust, hence it also reflects a community commitment to abide by university policies, rules, and regulations. Upon joining the Trinity community, each student and each member of the faculty and staff agrees to adhere to the following honor pledge:

“I realize the responsibility involved in membership in the Trinity College community. I agree to abide by the rules and regulations of this community. I also affirm my intention to live according to the standards of honor, to which lying, stealing, and cheating are opposed. I will help others to maintain this responsibility in all matters essential to the common good of the community.”

Understanding Dual Credit
Dual credit means that a student earns high school and college credit at the same time for a given course. All courses at the ATC confer college credit for students who earn a C or higher in each course. For high school credit, students should refer to their local school; however, OSSE does recommend schools offer students 1.0 credit for each course. All courses should be placed on a student’s high school transcript.

Due to the nature of postsecondary education, whether credit will be accepted may vary by institution. Students should provide their high school and Trinity transcripts to their institution of higher education upon enrollment. Should a student choose to enroll at Trinity following high school graduation, the earned course credit would be automatically accepted, per the ATC’s articulation agreement with the institution. As of August 2022, we are still working to develop other articulation agreements with local and regional colleges and universities. Students will be notified as other agreements are finalized.
HEALTH & WELLNESS

COVID-19 Masking & Vaccine Verification
Per July 2022 guidance, Trinity requires masks to be worn indoors for all students, faculty, staff and guests. Trinity carefully monitors the Covid-19 situation and continues to implement protocols to ensure the health and safety of its campus community. Everyone should practice social distancing, be aware of symptoms and follow testing guidelines.

The ATC will follow DC Health to ensure the health and safety of our students, staff, and community. District law and regulations require all schools to ensure students are fully immunized to attend school, and we know that childhood immunizations are critical to keeping our community safe. Per DC law, the list of required vaccinations to attend SY22-23 includes the COVID-19 vaccine for all students ages 12 and older. Vaccination exemptions are acceptance in according with District policy.

COVID-19 Testing, Exposure and Positive Tests
Covid-19 Testing is available in the Health Center, by walk-in on Mondays from 9am – 12pm or by appointment. At Home Covid Test kits are available for pickup at the Health Center (Main 461). Please use the Covid Test Submission form to submit test results to the Health Center.
Covid-19 Exposure: If you are fully vaccinated, you do not need to isolate if you have been exposed to someone with Covid-19 unless you have symptoms, in which case you should test and isolate. If you are fully vaccinated and have been exposed but have no symptoms but were in very close proximity to the infected person, you may still want to do a test after 3-5 days of the possible exposure.
Covid-19 Positive Test: If you test positive, regardless of vaccination status, they must report the results to the Health Center using the Covid Results Submission Form; isolate for 5 days after test result, respond to the follow-up received from the Health Center, and not leave isolation until cleared to return from the Health Center.

COVID-19 Symptom Check
Watch for Symptoms. People with Covid-19 have had a wide range of symptoms reported – ranging from mild symptoms to severe illness. Symptoms may appear 2-14 days after exposure to the virus. Anyone can have mild to severe symptoms. The Coronavirus Self-Checker is an interactive clinical assessment tool that will assist individuals ages 13 and older, and parents and caregivers of children ages 2 to 12 on deciding when to seek testing or medical care if they suspect they or someone they know has contracted COVID-19 or has come into close contact.

Hand Washing & Social Distancing
Attention to basic hygiene is always important, now more than ever, wash your hands! Even if vaccinated, wear a mask, practice social distancing.
STUDENT SUPPORT & CONDUCT

Supporting Students with Disabilities
At the ATC, it is important that every student provides the support they need to be successful. If you are a student with a disability, Trinity’s Disability Support Services (DSS) is here to ensure that you receive support on an individualized basis that contribute to an accessible, inclusive, and equitable educational environment during your time at Trinity. Unlike at the high school level, this process is student-led and student-initiated. Consider this experience an opportunity to practice this important college and life transition skill.

DSS Registration Procedures
To be considered for and receive accommodations, you must register with Disability Support Services. This can take place once you have enrolled for the upcoming semester and/or at any time throughout the semester. If you are returning to Trinity for another Trinity degree or if you are returning after two or more semesters of non-enrollment, you must re-register with DSS. DSS registration is a three-step process:

- Submit an Accommodation Registration Intake Form
- Submit Supportive Documentation
- Participate in an Intake Meeting with DSS

If you would like to be contacted by DSS to discuss services, please email dss@trinitydc.edu with your inquiry.

Discipline
Aligned with Trinity’s honor code, ATC students are expected to conduct themselves in a manner according to a college student, as they are on a college campus. With that said, the ATC administrator will be the first line of intervention in the case of discipline but will otherwise align to Trinity’s discipline policies as the ATC and its students are guests on the campus this year.

Please review (or scan the QR code) the full policy here for discipline including: harassment and intimidation, fighting, weapons, endangering personal safety, damage of property, and so on.

Transportation Support
The ATC is committed to helping remove barriers to students’ access to CTE programming across the District. To that end, we are providing students with transportation support on the school-based leg of their travels.
SESSION |
---
Morning session arrival |
Morning session departure |
Afternoon session arrival |
Afternoon session departure |

TRANSPORTATION |
---
Students should travel independently to Trinity |
ATC will provide transportation from Trinity back to home high school |
ATC will provide transportation from home high school to Trinity |
Students should travel independently back to their homes |

Depending on our participating schools’ transportation arrangements, the type of vehicle may vary. The ATC-provided sedans are arranged through a vendor, Yellow Cab Co. of DC. All drivers have passed the necessary background checks. Our ATC transportation coordinator is responsible for overseeing student and driver safety. Students will be provided with a number to contact should they feel unsafe in the vehicle at any time. Please refer to the table below:

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>TRANSPORTATION VEHICLE</th>
<th>SCHOOL</th>
<th>TRANSPORTATION VEHICLE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cardozo Education Campus</td>
<td>ATC-provided sedans</td>
<td>Jackson-Reed High School</td>
<td>ATC-provided sedans</td>
</tr>
<tr>
<td>Eastern High School</td>
<td>ATC-provided sedans</td>
<td>Maya Angelou PCS</td>
<td>ATC-provided sedans</td>
</tr>
<tr>
<td>Friendship-Collegiate PCS</td>
<td>ATC-provided sedans</td>
<td>Paul PCS</td>
<td>School-provided vehicle</td>
</tr>
<tr>
<td>HD Woodson High School</td>
<td>ATC-provided sedans</td>
<td>Sojourner Truth PCS</td>
<td>School-provided vehicle</td>
</tr>
<tr>
<td>IDEA PCS</td>
<td>School-provided vehicle</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>